

## IMS Guided Focus for Distant Learning

<b>Routine Needs Met in a Montessori Classroom Environment and For What Purpose?</b>	<b>How Can This Purpose be Met Through Distance Learning Platforms?</b>
<p><b>High-Quality Lessons for All Subject Matters</b>            Material work is based on the lessons that teachers present, so the children are engaged, enthused, and purposeful in their work. The children develop a sense of ownership in their work, their lessons, and become active participants in their education.</p>	<ul style="list-style-type: none"> <li>- Google Hangout <b>Screen Sharing</b></li> <li>- Teachers work collaboratively online to bring the best, unique ways of providing lessons. Provide them with a spreadsheet of methods by content</li> </ul>
<p><b>Solution-Focused Collaborative Learning</b>            Facilitate mentorship among the students and encourage leadership development.</p>	<ul style="list-style-type: none"> <li>-Teachers can assign times for groups (mixed-age) to meet together in <a href="#">Google Hangout</a>.</li> <li>-Open up virtual discussions about what they're learning or join a discussion in <a href="#">Google Classroom</a> (using the Stream). Other Collaborative Platforms that can be added as assignments in your Good Class:               <ul style="list-style-type: none"> <li>- <a href="#">FlipGrid</a></li> <li>- <a href="#">Seesaw</a></li> <li>- <a href="#">Edmodo</a></li> <li>- <a href="#">Kahoot</a></li> <li>- <a href="#">Escape Rooms</a> – Create digital escape rooms I</li> </ul> </li> </ul>
<p><b>Accountability and Independence</b>            Students are given agency to self-select work, leading to intrinsic motivation and sustained attention</p>	<ul style="list-style-type: none"> <li>- Instruct students in using <a href="#">Calendar Appointment Slots</a>, students who need extra help (or with the assistance of parents for younger students) can sign up to meet 1:1 or in small groups with the teacher.</li> <li>- All students may be able to join a virtual classroom at the same time. Instruction will likely be a mixture of live video and sharing recordings of your lessons for students who couldn't make it. Thankfully, advanced features in <a href="#">Hangouts Meet</a> allow you to record your lessons to share with students.</li> <li>- Use due dates for assignments in Google Calendar through the classroom- check for those due dates.</li> <li>- <a href="#">Hyperdocs</a></li> </ul>

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<p><b>Freedom of Choice</b> Students are given agency to self-select work, leading to intrinsic motivation and sustained attention</p>	<p>Consider how we can set up weekly assignments and choices with a few “must haves”.</p> <p>Weekly Example:</p> <ul style="list-style-type: none"> <li>• 2 teacher Guided Hangout Lessons</li> <li>• Select 1 Virtual Field Trip, like from <a href="#">The Great Big Story</a>- and “attend” with a classmate using Google classroom and Google Doc to discuss</li> <li>• 1 Student Collaborative Google Hangout (a debate, a project, an experiment, book club, etc)</li> <li>• 1 Google Hangout Community Meeting as an entire class (record video for those who can’t).</li> <li>• 3-4 other works assigned to the child through Google Classroom.</li> </ul> <p>Staff to Divide, collaborate, and come together!</p>
<p><b>Follow the Child- Child Directed Work</b> Students are given agency to self-select work, leading to intrinsic motivation and sustained attention. Learning can be optimized.</p>	<p>Using <a href="#">Calendar Appointment Slots</a>, teachers can let students know when a new lesson to meet 1:1 or in small groups is scheduled in advance Working parents, daycare issues etc. might mean that not all students may be able to join a virtual classroom at the same time. Instruction will likely be a mixture of live video and sharing recordings of your lessons for students who couldn’t make it. Thankfully, advanced features in <a href="#">Hangouts Meet</a> allow you to record your lessons to share with students.</p>
<p><b>Concrete Learning /Materials</b> A hallmark of Montessori is specially designed materials that provide a hands-on approach to learning.</p>	<p>-If teachers are still allowed in the school- then materials can still be utilized to give online lessons virtually on <a href="#">Hangouts Meet</a> to watch the lesson if to be interactive.</p> <p>-If teachers are not allowed in the school, perhaps we can take some essentials home. Then utilize a variety of the above online courses as assigned to specific students in the online platforms listed in the tables above.</p> <p>- Example. In a lesson exploring the water cycle, challenge students to pause the video and join a discussion in <a href="#">Google Classroom</a> (using the Stream) about the last time they experienced a thunderstorm. You can also use <a href="#">comments in Google Docs</a> and Classroom to have a two-way discussion with students as you give feedback on their work.</p>

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<p><b>Global/Peace /Grace and Courtesy Curriculum</b> Encourage independence, responsibility, problem-solving confidence, and competence. The children feel valuable, capable, and empowered.</p>	<ul style="list-style-type: none"> <li>- Invite guest speakers to your Google Hangouts</li> <li>- Use virtual Field Trips</li> <li>- <u>Mediation/Mindful/Yoga work</u> (no screen time)</li> <li>- Share a Podcast or TedTalk- <u>TedEd</u></li> <li>- Use <u>ePals</u></li> <li>- Use Service Learning and SDG table from Lara (provides less screen time)</li> </ul>
<p><b>Uninterrupted Work Periods</b> An extended period of “free choice” enables students to work at their own pace and without interruption.</p>	<ul style="list-style-type: none"> <li>- Set an expectation at home to assist in providing this time- as agreed upon with staff and admin for what might be appropriate</li> <li>- Denote the time needed each day or even by the weekly basis on Google Classroom Announcements or as per state.</li> </ul>
<p><b>Trained Teachers</b> A properly credentialed Montessori teacher has the skills and expertise to implement high-fidelity Montessori</p> <p>Now we must be like the student in a Montessori classroom- given the concept and the materials- and now must abstract it and process together and individually- to achieve our potential</p>	<p>Agreed upon ground rules for what is expected to hold each other accountable and so our children know what to expect from us. Empower each other with this challenge- to have fun outside the box!</p> <p><b>How? Divide, collaborate, conquer!</b></p> <p><u>Number of School-wide Google Classrooms (4):</u></p> <ul style="list-style-type: none"> <li>- 1 LE Classroom (75 students)</li> <li>- 1 UE Classroom (75 students)</li> <li>- 2 MS Classroom (48 students) Separated by A and B Day</li> </ul> <p><u>How to divide content areas to involve all staff at that level:</u></p> <ul style="list-style-type: none"> <li>- Math- Lead Teacher</li> <li>- ELA- Lead Teacher</li> <li>- Culture- Lead Teacher</li> <li>- Practical Life- TA</li> <li>- Global Competence- TA</li> <li>- Grace and Courtesy/ Peace Education- TA</li> <li>- Specialists given access to all classrooms to post their content</li> </ul>
<p><b>Freedom of Movement</b> Movement in the classroom requires that the child develop self-discipline and self-control. The child becomes independent and confident in the environment. Because the child is allowed to take care of himself or herself, the child feels respected and safe in the classroom.</p>	<ul style="list-style-type: none"> <li>- Communicate to parents how to shift between work that might be online- vs not online.</li> <li>- Remind Parents of Flexible Seating so to speak- working where most comfortable</li> <li>- Be certain to include movement works that are included through Allison.</li> <li>- Have TA's look for practical life using movement.</li> </ul>

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<p><b>Community Meetings and Classroom Culture</b> They provide routines, structure, voice, and built the connections in the classroom. They also create a sense of ownership for the environment and the learning that takes place in them.</p>	<p>With our children's' routines are disrupted, and knowing they will miss the structure of school, and learning in the Montessori environment. I believe 1-2 weekly Google Hangouts for community meetings will provide that interaction in the best way available.</p> <ul style="list-style-type: none"> <li>- Post a podcast using <a href="#">Anchor</a> which is free.</li> </ul> <p><a href="#">Scavenger Hunts</a> – Send students on a digital scavenger hunt based on your content area. <a href="#">Google Lit Trips</a>- provides free downloadable files that mark the journeys of characters from famous literature on the surface of Google Earth. We offer more details <a href="#">here</a>.</p>
<p><b>Parent and Family Involvement</b> Engage parents in participatory experiences and opportunities to strengthen and promote knowledge, skills, self-efficacy. We want to create meaningful opportunities for our parents to commit to the IMS mission</p>	<ul style="list-style-type: none"> <li>- Provide access to the classroom as well so they can help engage their child(ren) and keep up to speed on teacher efforts</li> <li>- Send home a top 10 quick and easy ways to make your home a Montessori learning environment If long.-term then create a parent online forum or blog- run by admin team to support parent needs.- but until then have form online for technology concerns.</li> <li>- Continue newsletters</li> </ul>
<p><b>Practical Life</b> Independence, confidence and everything else!</p>	<ul style="list-style-type: none"> <li>- Create a topic in the classroom specifically for this posting ideas, and ways to carry out practical life in a variety of ways. With these ideas in mind- screen time is then not a part of this work!</li> <li>- Count on families to enjoy using this time to observe practical life in action! Send home recipes, table settings to practice and so much more</li> </ul>

Ways to engage in less screen time in distance learning:

- Assign Practical Life (math and cooking, writing/science by labeling spices in cabinet etc.)
- Assign Mindfulness work
- Assign Service Learning Work