

IMS Guided Focus for Distant Learning

Routine Needs Met in a Montessori Classroom Environment and For What Purpose?	How Can This Purpose be Met Through Distance Learning Platforms?
<p>High-Quality Lessons for All Subject Matters Material work is based on the lessons that teachers present, so the children are engaged, enthused, and purposeful in their work. The children develop a sense of ownership in their work, their lessons, and become active participants in their education.</p>	<ul style="list-style-type: none"> - Google Hangout Screen Sharing - Teachers work collaboratively online to bring the best, unique ways of providing lessons. Provide them with a spreadsheet of methods by content
<p>Solution-Focused Collaborative Learning Facilitate mentorship among the students and encourage leadership development.</p>	<ul style="list-style-type: none"> -Teachers can assign times for groups (mixed-age) to meet together in Google Hangout. -Open up virtual discussions about what they're learning or join a discussion in Google Classroom (using the Stream). Other Collaborative Platforms that can be added as assignments in your Good Class: <ul style="list-style-type: none"> - FlipGrid - Seesaw - Edmodo - Kahoot - Escape Rooms – Create digital escape rooms I
<p>Accountability and Independence Students are given agency to self-select work, leading to intrinsic motivation and sustained attention</p>	<ul style="list-style-type: none"> - Instruct students in using Calendar Appointment Slots, students who need extra help (or with the assistance of parents for younger students) can sign up to meet 1:1 or in small groups with the teacher. - All students may be able to join a virtual classroom at the same time. Instruction will likely be a mixture of live video and sharing recordings of your lessons for students who couldn't make it. Thankfully, advanced features in Hangouts Meet allow you to record your lessons to share with students. - Use due dates for assignments in Google Calendar through the classroom- check for those due dates. - Hyperdocs

IMS Guided Focus for Distant Learning

Routine Needs Met in a Montessori Classroom Environment and For What Purpose?	How Can This Purpose be Met Through Distance Learning Platforms?
<p>Freedom of Choice Students are given agency to self-select work, leading to intrinsic motivation and sustained attention</p>	<p>Consider how we can set up weekly assignments and choices with a few “must haves”.</p> <p>Weekly Example:</p> <ul style="list-style-type: none"> • 2 teacher Guided Hangout Lessons • Select 1 Virtual Field Trip, like from The Great Big Story- and “attend” with a classmate using Google classroom and Google Doc to discuss • 1 Student Collaborative Google Hangout (a debate, a project, an experiment, book club, etc) • 1 Google Hangout Community Meeting as an entire class (record video for those who can’t). • 3-4 other works assigned to the child through Google Classroom. <p>Staff to Divide, collaborate, and come together!</p>
<p>Follow the Child- Child Directed Work Students are given agency to self-select work, leading to intrinsic motivation and sustained attention. Learning can be optimized.</p>	<p>Using Calendar Appointment Slots, teachers can let students know when a new lesson to meet 1:1 or in small groups is scheduled in advance Working parents, daycare issues etc. might mean that not all students may be able to join a virtual classroom at the same time. Instruction will likely be a mixture of live video and sharing recordings of your lessons for students who couldn’t make it. Thankfully, advanced features in Hangouts Meet allow you to record your lessons to share with students.</p>
<p>Concrete Learning /Materials A hallmark of Montessori is specially designed materials that provide a hands-on approach to learning.</p>	<p>-If teachers are still allowed in the school- then materials can still be utilized to give online lessons virtually on Hangouts Meet to watch the lesson if to be interactive.</p> <p>-If teachers are not allowed in the school, perhaps we can take some essentials home. Then utilize a variety of the above online courses as assigned to specific students in the online platforms listed in the tables above.</p> <p>- Example. In a lesson exploring the water cycle, challenge students to pause the video and join a discussion in Google Classroom (using the Stream) about the last time they experienced a thunderstorm. You can also use comments in Google Docs and Classroom to have a two-way discussion with students as you give feedback on their work.</p>

IMS Guided Focus for Distant Learning

Routine Needs Met in a Montessori Classroom Environment and For What Purpose?	How Can This Purpose be Met Through Distance Learning Platforms?
<p>Global/Peace /Grace and Courtesy Curriculum Encourage independence, responsibility, problem-solving confidence, and competence. The children feel valuable, capable, and empowered.</p>	<ul style="list-style-type: none"> - Invite guest speakers to your Google Hangouts - Use virtual Field Trips - <u>Mediation/Mindful/Yoga work</u> (no screen time) - Share a Podcast or TedTalk- <u>TedEd</u> - Use <u>ePals</u> - Use Service Learning and SDG table from Lara (provides less screen time)
<p>Uninterrupted Work Periods An extended period of “free choice” enables students to work at their own pace and without interruption.</p>	<ul style="list-style-type: none"> - Set an expectation at home to assist in providing this time- as agreed upon with staff and admin for what might be appropriate - Denote the time needed each day or even by the weekly basis on Google Classroom Announcements or as per state.
<p>Trained Teachers A properly credentialed Montessori teacher has the skills and expertise to implement high-fidelity Montessori</p> <p>Now we must be like the student in a Montessori classroom- given the concept and the materials- and now must abstract it and process together and individually- to achieve our potential</p>	<p>Agreed upon ground rules for what is expected to hold each other accountable and so our children know what to expect from us. Empower each other with this challenge- to have fun outside the box!</p> <p>How? Divide, collaborate, conquer!</p> <p><u>Number of School-wide Google Classrooms (4):</u></p> <ul style="list-style-type: none"> - 1 LE Classroom (75 students) - 1 UE Classroom (75 students) - 2 MS Classroom (48 students) Separated by A and B Day <p><u>How to divide content areas to involve all staff at that level:</u></p> <ul style="list-style-type: none"> - Math- Lead Teacher - ELA- Lead Teacher - Culture- Lead Teacher - Practical Life- TA - Global Competence- TA - Grace and Courtesy/ Peace Education- TA - Specialists given access to all classrooms to post their content
<p>Freedom of Movement Movement in the classroom requires that the child develop self-discipline and self-control. The child becomes independent and confident in the environment. Because the child is allowed to take care of himself or herself, the child feels respected and safe in the classroom.</p>	<ul style="list-style-type: none"> - Communicate to parents how to shift between work that might be online- vs not online. - Remind Parents of Flexible Seating so to speak- working where most comfortable - Be certain to include movement works that are included through Allison. - Have TA's look for practical life using movement.

IMS Guided Focus for Distant Learning

Routine Needs Met in a Montessori Classroom Environment and For What Purpose?	How Can This Purpose be Met Through Distance Learning Platforms?
<p>Community Meetings and Classroom Culture They provide routines, structure, voice, and built the connections in the classroom. They also create a sense of ownership for the environment and the learning that takes place in them.</p>	<p>With our children's' routines are disrupted, and knowing they will miss the structure of school, and learning in the Montessori environment. I believe 1-2 weekly Google Hangouts for community meetings will provide that interaction in the best way available.</p> <ul style="list-style-type: none"> - Post a podcast using Anchor which is free. <p>Scavenger Hunts – Send students on a digital scavenger hunt based on your content area. Google Lit Trips- provides free downloadable files that mark the journeys of characters from famous literature on the surface of Google Earth. We offer more details here.</p>
<p>Parent and Family Involvement Engage parents in participatory experiences and opportunities to strengthen and promote knowledge, skills, self-efficacy. We want to create meaningful opportunities for our parents to commit to the IMS mission</p>	<ul style="list-style-type: none"> - Provide access to the classroom as well so they can help engage their child(ren) and keep up to speed on teacher efforts - Send home a top 10 quick and easy ways to make your home a Montessori learning environment If long.-term then create a parent online forum or blog- run by admin team to support parent needs.- but until then have form online for technology concerns. - Continue newsletters
<p>Practical Life Independence, confidence and everything else!</p>	<ul style="list-style-type: none"> - Create a topic in the classroom specifically for this posting ideas, and ways to carry out practical life in a variety of ways. With these ideas in mind- screen time is then not a part of this work! - Count on families to enjoy using this time to observe practical life in action! Send home recipes, table settings to practice and so much more

Ways to engage in less screen time in distance learning:

- Assign Practical Life (math and cooking, writing/science by labeling spices in cabinet etc.)
- Assign Mindfulness work
- Assign Service Learning Work